



The RN10 Sociology of Education

Mid-Term international Conference

## “Education and Citizenship: theoretical issues, policies and practices”

8 -9 September 2014, ISCTE-IUL Lisbon Portugal

### Conference Programme

#### Monday, 8<sup>th</sup> September

8.30-9.00	Registration and Coffee	
9.00-9.30	<p><b>Welcome Speeches</b></p> <p>João Sebastião (CIES-IUL Director)</p> <p>Fernando Luís Machado (ISCTE-IUL Vice-Rector for Research)</p> <p>Vasiliki Kantzara (Coordinator of the Board of Sociology of Education Research Network - ESA - Panteion University of Social and Political sciences, Greece)</p>	<b>Auditorium B203</b>
9.30 – 11.00	<p><b>Session 1: Higher education, participation and citizenship</b></p> <p><b>Chair:</b> Maddalena Colombo (Catholic University Of Milan, Italy)</p> <p>“Education for Citizenship: a case study in DkIT, Ireland” - Bernadette Brereton, Attracta Coleman (Centre for Excellence in Learning and Teaching Dundalk Institute of Technology (DkIT) Ireland)</p> <p>“Talking with the scientists. Citizenship education through discussion of techno-scientific issues” – Federica Cornali (University of Turin, Italy)</p> <p>“The many faces of academic success in higher education” - António Firmino da Costa, Ana Caetano (CIES-IUL, Portugal)</p>	<b>Auditorium B203</b>
11.00-11.30	Coffee Break	<b>Atrium</b>
11.30 -13.00	<p><b>Session 2: Inequalities, exclusion and citizenship: concepts, debates and scenarios I</b></p> <p><b>Chair:</b> Vasiliki Kantzara (Panteion University of Social and Political sciences, Greece)</p> <p>“Southern Europe and its representations in the European scene – union or fragmentation, convergence or divergence?” - Luís Capucha, João Sebastião, Raquel Matias, Susana da Cruz Martins, Rita Capucha, Maria Álvares, Alexandre Calado (CIES-IUL, Portugal)</p> <p>“Performing "included exclusion" - youths without permanent resident permits in Switzerland's educational system” - Kathrin Oester (PHBern, IEF Switzerland )</p> <p>“Citizenship in legitimating discourses and curriculum structure of primary education reform in Portuguese Liberalism to a reproduction of gender inequalities (1835-1910)” - Silvia de Almeida (CESNOVA, NOVA University of Lisbon)</p> <p>“Global citizenship and education: critical aspects and new challenges” -Simona Tirocchi (University of Turin, Italy)</p> <p>“The right to education &amp; citizenship in Greece of crisis” – Magdalini Eleftheroglou (Panteion University of Social and Political Sciences, Greece)</p>	<b>Auditorium B203</b>

13.00-14.00	Lunch	Atrium
14.00-15.30	<p><b>Session 3: Inequalities, exclusion and citizenship: concepts, debates and scenarios II</b></p> <p style="text-align: right;"><b>Room B201</b></p> <p><b>Chair:</b> Piotr Mikiewicz (University of Lower Silesia, Poland)</p> <p>“Looking to Europe through educational inequalities” - Susana da Cruz Martins, Rosário Mauritti, Nuno Nunes, António Firmino da Costa (CIES-IUL, Portugal)</p> <p>“Schools and difference: the effects of intersectionality” - José Casa-Nova, Rosanna Barros, Carlos Estêvão, Custódia Rocha, Daniela Silva (University of Minho, Portugal)</p> <p>“Explaining inter- and intrasexual differences in educational achievement: The impact of pressure for gender-conformity on study processes” - Wendelien Van Tieghem, Hans Vermeersch, Mieke Van Houtte (Ghent University, Belgium)</p> <p>“Short-term fun or long-term gain: A mixed methods empirical investigation into perceptions of truancy among non-truants.” – Gil Keppens (Vrije University of Brussels, Belgium)</p>	
14.00 -15.30	<p><b>Session 4: Participation, mobilization and citizenship</b></p> <p style="text-align: right;"><b>Room B202</b></p> <p><b>Chair:</b> Bernadette Brereton (Centre for Excellence in Learning and Teaching Dundalk Institute of Technology (DkIT) Ireland)</p> <p>“Increasing efficiency and inclusion with less resources through citizens’ participation: the case of La Paz School in Albacete” - Ana Burgués, Adriana Aubert, Tinka Schubert (Barcelona University, Spain)</p> <p>“On the roots of citizenship: the perception of legality and civic ties among Italian students” – Maddalena Colombo, Mariagrazia Santagati (Catholic University of Milan, Italy)</p> <p>“Education and Citizenship in Current Greece: Conformism and Defiance”- Vasiliki Kantzara (Panteion University of Social and Political Sciences, Greece)</p> <p>“Education and democracy envisioned by European citizens” - Nuno Nunes, Susana da Cruz Martins (CIES-IUL, Portugal)</p>	
15.30- 17.00	<p><b>Session 5: Families, schools and communities</b></p> <p style="text-align: right;"><b>Room B201</b></p> <p><b>Chair:</b> Joana Campos (Faculty of Education, Lisbon Polytechnic Institute/ CIES-University Institute of Lisbon, Portugal)</p> <p>“Does school guidance enforce social segregation within the Italian upper secondary school system? A research on teachers’ recommendations at the end of lower secondary school.” – Marco Romito (University of Milan)</p> <p>“Education – an important or marginal element In the development and content of citizenship?” - Sølve Sandaker (Norway)</p> <p>“Citizenship Education in Action? Gift Exchange Practice in Ukrainian Schools” - Ilona Wyszumlek (Institute of Sociology and Philosophy, Polish Academy of Science)</p>	

15.30-17.00	<p><b>Session 6: Diversity, immigrants and ethnic minorities I</b> <span style="float: right;"><b>Room B202</b></span></p> <p><b>Chair:</b> Jan Germ Janmaat (Institute of Education, University of London, London)</p> <p>“First results of the project ALLMEET - Actions of Lifelong Learning addressing Multicultural Education and Tolerance in Russia” - Cláudia Urbano, Inês Vieira, M<sup>a</sup> de São José Côrte-Real, M<sup>a</sup> do Carmo Vieira da Silva, Luís Baptista (CESNOVA, NOVA University of Lisbon, Portugal)</p> <p>“Citizenship Training in Immigrant Education in Portugal” - María del Carmen Arau Ribeiro, Luísa Maria Lucas Queiroz de Campos, Samuel Walter Best, Maria Paula Martins das Neves (Polytechnic Institute of Guarda, Department of Languages and Cultures, Portugal)</p> <p>“Intercultural competences as crucial mean for citizenship’s education: an european project experience.” - Maria Giovanna Onorati, Filippo Bignami (University of Aosta Valley, Italy)</p> <p>“Teachers’ implicit and explicit attitudes towards Ethnic Minorities: Relation to the Sense of School Belonging of Ethnic Minority Students” - Fanny D’hondt, Toon Kuppens, Peter A.J. Stevens, Mieke Van Houtte (Ghent University, Belgium)</p> <p>“Shaping ways of managing diversity in Portuguese schools, from the student’s perspective” - Pedro Jorge da Costa Caetano, Maria Manuela Mendes (Nova University Lisbon; CIES-University Institute of Lisbon)</p>
17.00-17.30	<p><b>Coffee Break</b> <span style="float: right;"><b>Atrium</b></span></p>
17.30-18.30	<p><b>Sociology of Education in Portugal - “Policies, Inequalities and Transitions”</b> <span style="float: right;"><b>Auditorium B203</b></span></p> <p>Moderator: Maria José Casa-Nova (Minho University) Pedro Abrantes (Open University Lisbon) Teresa Seabra (CIES-IUL /ISCTE-IUL) Mariana Gaio Alves (Nova University Lisbon)</p>
20.00	<p><b>Conference Dinner</b></p>

## Tuesday, 9<sup>th</sup> September

9.00- 10.30	<p><b>Session 7: Diversity, immigrants and ethnic minorities II</b> <span style="float: right;"><b>Auditorium B203</b></span></p> <p><b>Chair:</b> João Sebastião (CIES-University Institute of Lisbon, Lisbon)</p> <p>“School ethnic diversity and adolescent civic attitudes in England” - Jan Germen Janmaat (Institute of Education, University of London)</p> <p>“Gypsy/Roma (Ciganos) in Portugal: key factors for success and continuity of schooling paths” - Maria Manuela Mendes, Olga Magano, Ana Rita Costa, Liliana Moreira (CIES-IUL; Open University Lisbon, Portugal)</p> <p>“‘Integration’ and educational success: How ethnic minority and majority group acculturation attitudes and expectancies shape student-teacher relations in Flemish schools “- Lore Van Praag, Peter Stevens and Mieke Van Houtte (Ghent University, Belgium)</p> <p>“School hierarchies and social cohesion in the urban space in Brussels”- Perrine Devleeshouwer (GERME - Université Libre de Bruxelles, Belgium)</p>
10.30-11.00	<p><b>Coffee Break</b> <span style="float: right;"><b>Atrium</b></span></p>

11.00-12.30	<p><b>Session 8: School achievement and Citizenship</b> <span style="float: right;"><b>Auditorium B203</b></span></p> <p><b>Chair:</b> Luís Capucha (CIES-University Institute of Lisbon, Lisbon)</p> <p>“Strong Correlations between Families’ social-economic Background and Students’ School Achievements in Germany – A Case for Participating in Civic Society Activities?” – Jana Heinz (TUM School of Education, Munich, Germany)</p> <p>“Engagement and achievement: key words of active citizenship” – Michela Freddano, Valeria Tortora (INVALSI Rome, Italy)</p> <p>“Social capital erosion in education? A closer look at the social implications of grade retention.” - Jannick Demanet and Mieke Van Houtte (Ghent University, Belgium)</p> <p>“School culture: Impact on school engagement for students at risk of dropping out” - Marta Curran Fabregas (Autonomous University of Barcelona- UAB)</p>
12.30-14.00	<p>Lunch <span style="float: right;"><b>Atrium</b></span></p>
14.00-15:00	<p><b>Session 9: Education for citizenship: national and local policies I</b> <span style="float: right;"><b>Auditorium B203</b></span></p> <p><b>Chair:</b> Mieke Van Houtte (Ghent University, Belgium)</p> <p>“Teaching democracy in an autocratic school. The Polish case study.” – Marta Zahorska (University of Warsaw, Poland)</p> <p>“The dilemma of violence: school and citizenship” – João Sebastião, Joana Campos (CIES-IUL, Portugal)</p> <p>“Can money help citizenship education? A study on financial education projects in Italy” - Emanuela E. Rinaldi (University of Udine, Italy)</p> <p>“Corporate advertising in Portuguese public schools” – Isabel Farinha (IADE, Portugal)</p> <p>“Education and citizenship - theoretical issues, policies and practices” – Álvaro Ribeiro (Institute of Education, University of Minho, Portugal)</p>
15.00-16.30	<p><b>Session 10: Education for citizenship: national and local policies II</b> <span style="float: right;"><b>Auditorium B203</b></span></p> <p><b>Chair:</b> Susana Martins (CIES-University Institute of Lisbon, Lisbon)</p> <p>“The school in the heart of the community: How the community embraces school institutions to educate for an active citizenship through informal learning” – Lígia Ferro (CIES-IUL)</p> <p>“Voice or noise? Civic formation and democratic management of schools in Portugal” – Pedro Abrantes (CIES-IUL /Open University Lisbon, Portugal)</p> <p>“Children’s citizenship and Italian educational policies” – Rita Bertozzi (University of Modena and Reggio Emilia, Italy)</p>
16.30-17.00	<p><b>Coffee Break</b> <span style="float: right;"><b>Atrium</b></span></p>
17.00-18.00	<p><b>Closing Session</b> <span style="float: right;"><b>Auditorium B203</b></span></p> <p>Vasiliki Kantzara (Coordinator of Board of Sociology of Education Research Network - ESA - Panteion University of Social and Political sciences, Greece)</p> <p>João Sebastião (CIES-IUL Director)</p> <p>Mieke Van Houtte (Ghent University, Belgium)</p> <p>Bernadette Brereton (Centre for Excellence in Learning and Teaching Dundalk Institute of Technology (DkIT) Ireland.</p>